#1 What should we prioritize?

- No reduction in hours because of South Park Action Agenda
- Teen Leader 40/hrs week
- Keeping community center open after school / later in the evenings'
- Volunteer hours to help staff evenings and weekends
- Stay open on Saturdays!!
- Making sure breakfast and lunch program stays in South Park
- Prioritize eliminating morning hours if hours are lost
- Continue serving middle and high school youth
- Continue STEPS Summer program
- Continue teen focused programs in South Park
- Explore opportunities for partners to help run community center
- Community center look at neighborhood resources and work collaboratively to offer services that compliment other neighborhood services
- Continue youth Employment / service learning opportunities
- Weekend day outdoor trips
- Late Night Recreation (add Saturdays)
- Keep serving teens, seniors / keep well attended programs
- South Park has field priorities
- Adjust Summer hours to serve middle/high school youth
- Parity of programming and scholarships equity / social justice
- People not losing jobs
- Don't ignore past gang issues
- Returning to full-time Recreation Leader at South Park
- Afternoon programs & Summer <u>Out-of-School</u> time
- Fitness Center ~ make hours 3:00 9:00 pm youth / teens
- ♦ Friday Late Night Programs → 9:00pm 12:00am
- ♦ Youth / teen sports programs ~ 6 18 yrs old, boys and girls
- Parent engagement with children through programs and volunteering

2 What should we keep doing?

- Everything!
- Teen Programs
 - Field trips
 - Community
- ARC programming
- Teen Access to building
 - Safe / recreational place to be
- LLR continues / reinstate lost Rec. Spec.

- Fully fund: Teen Leader and Rec. Leader
- Summer Camp Scholarships
- Custodial support
- Interact w/Center
 - o Programs / special events
 - Juggling
 - STEP programming
 - o Access
- Carmen ~ full time!
- Everything and more
- Teen Program
- Action agenda alive
- Free breakfast & lunch program
- Keep TDL at 40 hrs
 - o Carmen ~ full time ~ Rec. Spec.
- Volunteers
- TOT Drop-in gym
- Building the Advisory Council
- Soccer Martial Arts
- Basketball
- Engaging youth and families key to public safety
- English classes
- Healthy cooking classes
- Computer classes
- Focus on decreasing youth obesity
 - Family awareness
- Early education programs play and learn
- Youth Employment programs ~ summer school
- SPD Officers engaging with youth/teens

#3 What should we stop doing?

- Stop over-staffing
- Question is phrased negatively
- ♦ Focus on 25 55 → minimize (focus more on youth and seniors)
- Decrease summer weekend operating hours (as long as outdoor restrooms are maintained)
- We don't want to stop anything
- Strategically use and hours that we have
- Increase access to outdoor field programs to S. P. residents (especially youth) (scholarships, etc.)

- Stop barriers for community volunteering
- Don't cut hours that affect programs/groups who have an ongoing relationship with center staff (youth!!)
- Stop giving field time to outside groups ~ find sponsorships for groups in South Park
- Reduce meetings that take staff away from the CC
- Streamline open hours ~ maximize programming
- Reduce "red tape" around pursuing fundraising opportunities, sponsorships, etc.

4 What can we do?

- Volunteers
- Not accept cut
- Send letters
- Combined events
- ♦ TLC Transportation is issue
 - Bridge (isolation)
 - Bus price/raised
- Most use: events
- Use of S.P. after school / community center
- Engage programs
- Parent involvements
- Gaps (most needed events / programs) to volunteer for
- Telling people about the budget hearings
- Translate information
- Attend meeting express our community's needs
- Express needs outweigh 'use stats'
- Volunteer
- Fully fund teen related programs
 - Expand teen programs
 - Teens & children have most needs
- Existing organizations in SP
 - Use the community center more often
- Create busy needs
- Schedule meetings at the center
- Establish a new center on the Duwamish youth program ~ private funding needed
- Combine events provide transportation
- ARC work with programming and scholarships \$
- School / Parks don't both need to provide same services, same times
- Joint use discussion

- To the extent possible rent the center
- o Engage parents to participate with programs
- o Get more Adv. Council members and keep them engaged . . .
- Contact the rest of the City Council members to support the <u>Action Agenda</u> (\$)
- Once gaps are identified, how do we engage and share that information?
- Use <u>partner</u> to bring in arts, biking, musician
- What's going on in the community?
 - Make sure
- ARC \$
- Parents pay annual membership
 - Increase revenue
- Building / Program / Special Event volunteers
- Committee to clean Comm. Center weekly
 - Develop a sense of ownership in community
- Want to engage elected officials to express how important CC is to the community
- Provide opportunities for parents to give their time to CC
- * Do not want to depend on the government
 - Want to work in the community to keep SPCC open ~ Mobilize
- Confident that they could fundraise to help fund the building expenses
 - Want youth to see parents helping out
 - Creative fundraising campaigns.